

KALAMAZOO YOUTH ADVANCEMENT ACADEMY: MIDDLE SCHOOL OPPORTUNITY

March 1, 2018

Current Structure

Classroom:

- Large, split classroom with dividers and individual technology for each student
- Special education support provided 1:1 or small group in adjacent classroom
- Two additional classrooms utilized on an as-needed basis for small group instruction or for transition specialist pull-out

Curriculum:

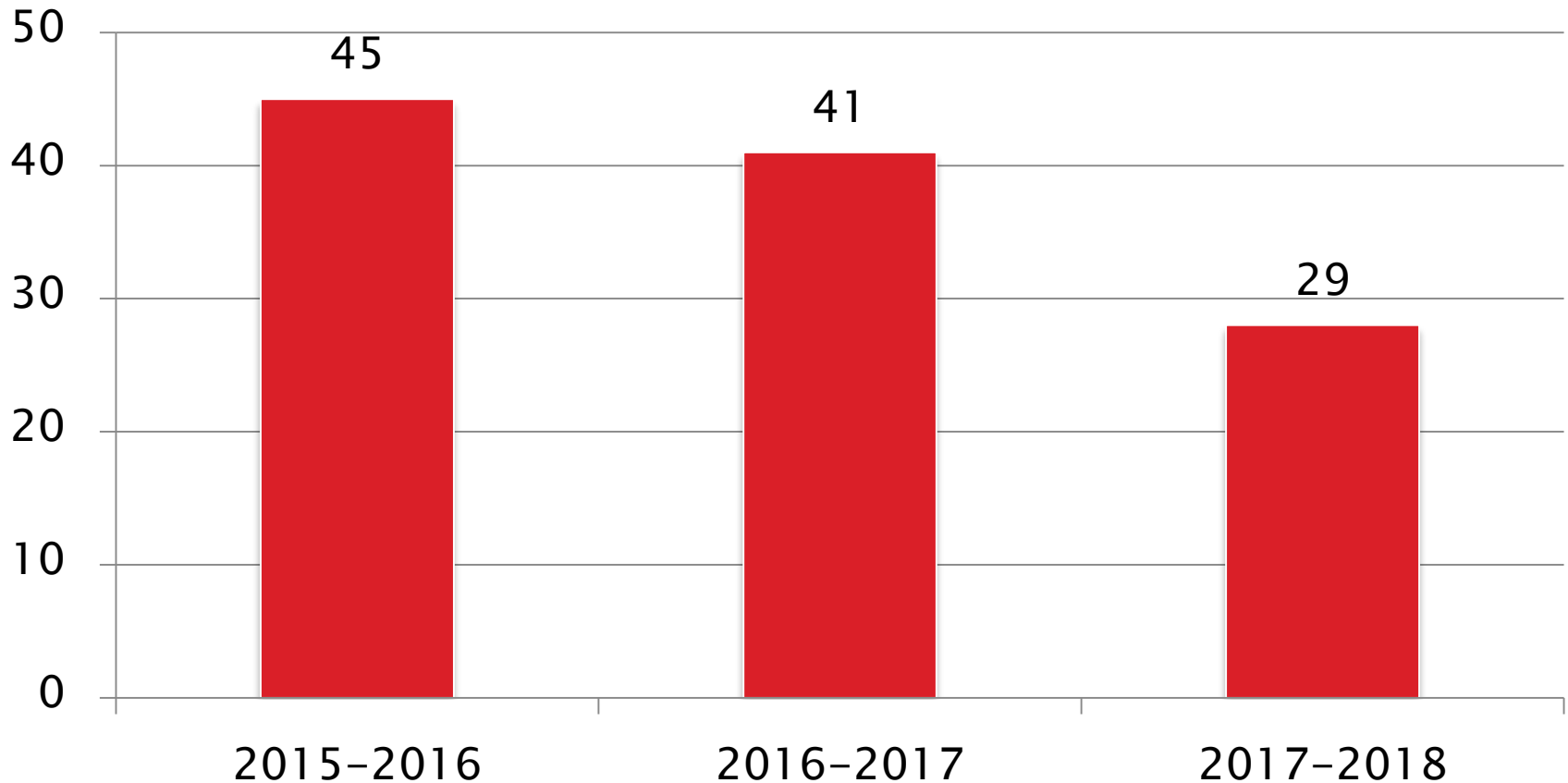
- Courses are aligned to Michigan State Standards and CCSS
- Most courses are computer-assisted model with small group and individualized instruction to support platform curriculum

Staffing:

- 1.0 Program Director/Certified Teacher
- 1.0 Certified Teacher
- 1.0 Special Education Certified Teacher
- 2.5 FTE of classroom support/ non-certified transition specialist

Schedule: Two sessions offered (AM: 7:00–11:30, PM: 11:45–4:15)

Enrollment Snapshot: Early March



Middle School Integration: Proposed Options

Blended Session

- ▶ Main classroom designated for HS students
- ▶ 2 East Classrooms designated for MS
- ▶ Special Education remains in designated room
- ▶ 1 certified teacher/1 education assistant in MS classroom
- ▶ 1 certified teacher/1.5 education assistant in HS classroom
- ▶ Special education push-in

Separate Sessions

- ▶ High School session runs in am/ Middle School session runs in pm
- ▶ Staff splits students into two classrooms in each session/ aid or transition specialist support and certified teacher in each room.
- ▶ SPED will push-in or pull-out, to meet needs of students with IEPs and 504s
- ▶ **As noted at the March 1 meeting, it would be possible to welcome HS to both sessions and keep MS in one session only (during small start-up phase). These models are not an “all or none.”**

Sample Middle School Schedule

Tools | Screen 1 of 4 | View Options | Close

SCHEDULE A

MONDAY

30	READING INTERVENTION		
45	45 TLI ELA GROUP A	CAI MATH GROUP B, C	Point Sheet
45	45 TLI ELA GROUP B	CAI SOCIAL STUDIES GROUP A, C	Point Sheet
45	45 TLI ELA GROUP C	CAI SCIENCE GROUP A, B	Point Sheet
45	-	CAI GROUP A MATH, GROUP B SOCIAL STUDIES, GROUP C SCIENCE	Point Sheet
30 Social Skills-All			

TUESDAY

15	FLUENCY WARM UP		Point Sheet
30	MATH INTERVENTION		
45	TLI MATH GROUP A	CAI ELA GROUP B, C	Point Sheet
45	TLI MATH GROUP B	CAI SCIENCE GROUP A, C	Point Sheet
45	TLI MATH GROUP C	CAI SOCIAL STUDIES GROUP A, B	Point Sheet
60	-	CAI GROUP A ELA, GROUP B SCIENCE, GROUP C SOCIAL STUDIES	Point Sheet

WEDNESDAY

15	FLUENCY WARM UP		Point Sheet
30	READING INTERVENTION		
45	TLI SCIENCE GROUP A	CAI SOCIAL STUDIES GROUP B, C	Point Sheet
45	TLI SCIENCE GROUP B	CAI ELA GROUP A, C	Point Sheet
45	TLI SCIENCE GROUP C	CAI MATH GROUP A, B	Point Sheet

Windows Taskbar: 11:49 AM 2/19/2018

Middle School Curriculum

- ▶ View Sample MO 7th grade science syllabus
- ▶ View CCSS ELA 7 Unit guide
- ▶ Schoolwide PBIS support
- ▶ Social Skill development

- ▶ Only one student in hallways, bathrooms, etc.
- ▶ Staff communication via walkie-talkies
- ▶ Precise check-in and dismissal procedures
- ▶ Students are responsible to get to/from bus stop
- ▶ Meals picked up from KPS

Current Center Procedures

These current procedures are a sample representation of some of the structure already in place to ensure safety and comprehensive programming for all students.

- ▶ Bussing/ Transportation for MS students
- ▶ Meal access—currently staff leaves the school to pick up meals
- ▶ Parent Communications—creating parent understanding and buy-in for YAA school opportunity

Future Considerations for Board and Districts

These are examples of the ways in which our partnership would prove beneficial in the transition of this program.

Conclusion



- Multiple sites with Ombudsman currently integrate Middle School and High School students with high levels of success.



- Creating buy-in and mitigating barriers are the most common concerns in the operational start up.



- We look forward to working with this advisory group, as well as our site level team, to create an effective, successful option for MS students.